

# PJAS Region 6 Computer Science Project Judging Rubric

Presenter's Name: \_\_\_\_\_ School: \_\_\_\_\_

Unit #: \_\_\_\_\_ Project Subject: \_\_\_\_\_

Category & Characteristics (bullet points)	Comments <i>(may use back also)</i>	Score (1 - 5)
<b>Statement of the Problem</b> <ul style="list-style-type: none"> <li>Clearly stated the objective of the project</li> <li>Project had a function or useful purpose</li> <li>Correctly used appropriate computer vocabulary</li> <li>Showed proficient depth of understanding of relevant programming concepts &amp; principles</li> </ul>		
<b>Methods</b> <ul style="list-style-type: none"> <li>Logical &amp; appropriate sequence to the presentation</li> <li>Effectively explained the project design using a high level diagram (flow chart, pseudo-code, etc.)</li> <li>The logical design of the project was beyond what one would expect at this level</li> <li>Included a general explanation of difficult, unique &amp;/or significant section(s) of the program</li> </ul>		
<b>Fulfillment of Purpose</b> <ul style="list-style-type: none"> <li>Showed the results of his/her work</li> <li>The project objective was obtained</li> <li>Completed project was of proficient quality</li> <li>Included features &amp;/or code beyond what is expected at this level</li> <li>Can describe possible avenues for further expansion or improvement of the project</li> </ul>		
<b>Presentation</b> <ul style="list-style-type: none"> <li>Presentation is clear</li> <li>Visuals are understandable and enhanced the presentation (<i>proofread</i>)</li> <li>Spoke clearly (<i>audibly, appropriate pace, eye contact</i>)</li> <li>Referred to notes (<i>if needed</i>) but did not read them</li> <li>Could answer judge's questions satisfactorily</li> </ul>		
<b>Judge's Opinion</b> <ul style="list-style-type: none"> <li>The project was of proficient quality in all areas: planning, methods, final product, and presentation</li> <li>The project was appropriate for his/her current grade level</li> </ul>		

## Scoring Key

Score Awarded	5	4	3	2	1
Characteristics Met	Exceeds	All	Most	Few	None
PJAS Place Award	1 <sup>st</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	3 <sup>rd</sup>

*Revised 2/24/2013*